The Provost
Attention: College Human Resource Officer
College of Humanities
University of Ghana
Legon

Dear Promotions Committee Chair,

DR. OBADELE KAMBON

It has been a privilege reviewing the scholarly works and professional activities of Dr. Obadele Kambon for promotion to the rank of Associate Professor. I have known Dr. Kambon since the late 2000s, through conferences and my familiarity with his work is totally and completely at the academic and professional levels. This academic and professional familiarity has placed me in a perfect position to judiciously assess the intellectual, academic and professional merits of his publications and professional activities.

An established Ghanaian linguist on Akan morpho-syntax and Yoruba language and literature as well as Swahili proverbs, Dr. Kambon's work on 'Akan serial verb nominalization,' 'Akan causative constructions,' 'Akan Ananse' and Yoruba Ijapa story and philosophical renditions, and among others, place him at the echelon of top notch Africanist linguists and critical discourse analysts. Note that these works are published in the most important journals and publishing houses (i.e., by publishers) of African and Pan-African orientation.

Professor, Kambon's work on Africanity and Afrro-centricity touch on nerves and bluntly and/or directly answers hidden and anti-black (even racist) lore and factual make-believe idealism by both the West and persons of non-Western origins whose political beliefs and social actions negatively affected Africans and Black people the world over. These works may appear more advocacy than intellectual but in a strong way challenge the scholarly rendition of great actors (political and non-political) who worked to belittle Africans. The intellectual merits of Dr. Kambon's works in this area is deep and as style of writing about them.

Besides his core areas of expertise, Dr. Kambon's work is praise-worthy given that such works are done with efficaciousness and deep academic cum professional diligence. His works are informed by sensible and authentic historical facts, some of in plain sight and others dug via his training in Africanity and Trans-Continental experience and those of his co-authors. It is also important to note that the fact that

Dr. Kambon's articles appear in important outlets in the field point to a clear indication of such works being viewed as having important scholarly merit. Moreover, close observation of Kambon's published articles and books reveals the clear and meticulous ways via which he outlines his assertions, couches them in professionally acceptable expressions (structures), appropriate collocations and colligations, and through these, inform us about the Kwa language of Akan and the Yorouboid languages, especially Yoruba. He explicitly states his aims, hypotheses and then proves them in a way that is both scientifically and observationally adequate. His inclusion of his colleagues in and outside of the University of Ghana in his research is also praise-worthy.

Furthermore, a systematic attention to Dr. Kambon's works also reveals the careful and methodical attention to which he subjects his analyses and descriptions. He situates his readers at the center of the Akan and Yoruba (and on one occasion WaSwahili) culture from where he shows how the culture and language inform each other. Thus, it goes without saying that Dr. Kambon's works contribute greatly and considerably to our understanding of language, general linguistics, African Diaspora Studies, and Ghana's socio-educational structure. His analytical assertions are well grounded in empiricism and are intellectually stimulating. His published works interrogate the literature in a way that, in some cases attack others, and question unfounded claims that are either overstated, understated or need questioning.

To conclude, Dr. Kambon has exceeded the bar set by the University of Ghana (and any academic/professional body of similar standing), for promotion to the rank of Associate Professor. His published works and professional activities are of significant intellectual import, political brimstone (at times), and of high excellent reputation. Dr. Kambon's published works have educated and will continue to educate the world on the Akan, Yoruba, Swahili languages and cultures. It will also continue to draw scholars to interrogate his nerve-touching assertions on Africanity, African-Etnocentricity, and African Diaspora Studies, important topics of political and socio-cultural standing in our current geo-political sphere. Furthermore, Kambon's works are original, framed in appropriate methodologies and theoretical frameworks, and cited by intellectuals and professionals in the field. He has achieved scholarly independence and confidence as well as academic maturity. Thus, I appreciate and respect Dr. Kambon's scholarship and I recommend and most strongly support his promotion case.

UAB FORM 2E

SCORE SHEET FOR THE EVALUATION OF RESEARCH AND SCHOLARLY WORKS

QBÁDÉLÉ KAMBON

NAME OF APPLICANT					
AFRICAN STUDIES:	LANG., LIT. & DRAMA				
SUBJECT/DISCIPLINE	SPECIALIZATION				

EXHIBIT No.	CONTRIBUTION		SCORE		TOTAL SCORE (20)
	Lead Author (L) Co-author (C.Au)** Scholarship (Sc) Drafting (Dr)	Originality and Contribution to knowledge in the academic discipline	Relevance to applicant's own specialization in an academic discipline	Quality of Exhibit	
	Approval (Ap)Accountability (Ac)	(0-5)	(0-5)	(0-10)	
1	Book: Amfo, Nana Aba Appiah, Tópé Omoniyì, Nii Teiko Teigo, Obádélé Kambon, and Kofi Korankye Saah. (2018). Therapeutic Communication Competencies for Nurses and Midwives. Accra: Digibooks. (C.Au)(Sc)(Dr)(Ap)(Ac) I wrote chapters 9 and 11. Additionally, we all edited and reviewed each other's chapters for style and content and gave	4	4	8	16

	significant input to improve and				
	strengthen our submissions. I				
	contributed original research to the				
	chapters I was assigned and drafted				
	them independently. I and all co-				
	authors gave approval for the final		:		
	manuscript before it was published.				
	We corresponded with the Nursing				
	& Midwifery Council to ensure				
	accountability for the timely				
	publication of the book and we also				
	held each other accountable		· ·		
	throughout the writing process				
	through several writeshops held.				
	See Addendum for more details.		,		
2	Book: Bak, Shmsw (Armah, A. K.,	4	5	8	17
1	Attah, A., Bentsi-Enchill, N. K.,		_	9	
	Blondin, C. A., Delpechin, J., Diop,				
	D., Kambon, Q., Somet, Y., Shabaka,				
	L). (2018). Skhmkht Ea. Popenguine,				
	Senegal: Per Ankh. (Yorùbá section)				
	(C.Au)(Sc)(Dr)(Ac)				
	was solely responsible for the				
	entire Yorubá section that appeared				
	in the book. Some of the more technical terms and archaisms				
	required significant research to				
	produce a faithful end result. I was				
	accountable for producing my				
	section within a set time frame to				
	ensure timely publication of the				
	final book.				
	See Addendum for more details.				

:

3	Book chapter: Kambon, Q., &	4	4		40
	Appiagyei-Atua, K. (2018). The Pro-	 	4	8	16
1	Indo-Aryan Anti-Black M.K. Gandhi				
l	and Ghana's #GandhiMustFall				
1	Movement. In Oxford Rhodes Must				
1	Fail Movement (Ed.), Rhodes Must				
į	Fall: The Struggle to Decolonise the				
l	Racist Heart of Empire (186-206).			1	1
	London: Zed Books.				ļ
1	(L) (Sc) (Dr) (Ap) (Ac)				
	The idea of the article and the				
	responsibility of the lion's share of				1
	its content fell to me as the main			1	
	researcher who brought				
	information to light about Gandhi]			
}	that many Ghanaians were	ļ			
	previously unaware of. Thus, 1			ļ	
	wrote everything except the bit			ĺ	
	about the bit about the				
1	International Decade for people of				
	African Descent and Modi's role in				
	Gandhiplomacy, which my co-				1
	author brought to the table. I was	i l			
	also in charge of corresponding				
	with Rhodes Must Fall (Oxford) and				
	for overseeing the steps for the				
	chapter's eventual publication.	1			
	See Addendum for more details.				
4	Book chapter: Kambon, Q., Duah,	4	4.5	9	17.5
	R., & Appah, C. (2018). Serial verb	1		ľ	••••
1	nominalization in Akan: The				
	question of intervening elements.				
	In E. Clem, P. Jenks & H. Sande	1		ĺ	
	(eds.), Theory and description in				

was a makamana a antana makaman makaman makaman matana a makama makama makaman makaman makaman makaman makaman 🐞 💢 💃 💃



					l
	African Linguistics: Selected papers				
	from ACAL 47 (361–386). Berlin:	l			
	Language Science Press.				
	(L) (Sc) (Dr) (Ap) (Ac)				
	This article is a direct outgrowth of				
]	my PhD thesis on Serial Verb				
	Nominalization in Akan. During my				
	Viva, my co-author (Appah, C.)				
	brought up questions related to				
	how we know what the intervening				
	elements between the verbs of the				
	serial verb nominalization complex				
	actually are. This article constitutes				
	our collaborative efforts towards				
	resolving that question definitively.				
	I contributed the majority of the				
	scholarship to the article as well as				
	the data. I drafted the initial				
	manuscript that we then discussed				
	while co-authors added their input				
	and suggestions for strengthening				
	the article. I was also responsible				
	for final correspondence as well as				
	approval through ACAL's online				
	system.				
	See Addendum for more details.				
4	Article: Kambon, Q., Duah, R., &		i '		
	Appah, C. (2018). Serial verb				
	nominalization in Akan: The		_	40	19
	question of intervening elements.	4	5	10	13
	In E. Clem, P. Jenks & H. Sande				
	(eds.), Theory and description in				
	African Linguistics: Selected papers				
	from ACAL 47 (361–386). Berlin:		<u> </u>		

•

.

	Language Science Press.	•			
5.	Article: Kambon, Q. (2018). Afrikan Combat Forms Hidden in Plain	4	4	8	16
1	Sight: Engolo/Capoeira, Knocking-				
	and-Kicking and Asafo Flag Dancing.				
	Africology: The Journal of Pan				
İ	African Studies, 11(10), 327-363.				
	Note that this article did not appear				
	until 4 October 2018, over a year				
	and one month after my 1				
1	September 2017 submission for				
	promotion and it was not submitted				
	by me as part of that promotion				
	package.				
6.	Article: Kambon, Q., & Duah, R. A.	3	3.5	7	13.5
1	(2017). Non-African Linguists Be		0.0	,	13.3
	Like, "This is a new way to quote!".				
	Ghana Journal of Linguistics -			1.	
	Special Issue, 6(2), 85-115.			:	
	(L) (Sc) (Dr) (Ap) (Ac)				
	This article came up when my co- author sent a news article written				
	by a Non-African linguist who	•			
	claimed that the linguistic				
	phenomenon of so-called				
	"quotative like" started with				
	"white" people a few decades ago. I				
1	immediately thought of linguistic				
]	examples among Black people				
(dating to before the dates given by				
	the article. I did the research to				
1	substantiate my claim providing				
	data from Akan and AAA (Ebonics). (
	took the responsibility for drafting				



				,	
	the manuscript. I corresponded				
	with the guest editors (Prof. Nana				
Į	Aba Appiah Amfo, Dr. Jemima			i	
	Asabea Anderson, and Prof. Paul				
	Kerswill) who produced this issue of				
	GJL. I was accountable for keeping				
	track of the manuscript and				
	answering reviewers' questions and				
	queries so that it could finally be				
	accepted for publication. Note that				
	while this article is dated 2017, it				
	came out 4 months after my last			'	
	promotion submission as was not				
	submitted by me as part of that				
	promotion dossier. The promotion				
	dossier was submitted September		-		
1	1st and this article did not appear				
	until December 13 th of that year.				
	See Addendum for more details.				
7.	Article: Kambon, Q., & Dzahene-	3	4	7	
	Quarshie, J. (2017). Twiswahili or				4.4
	Kiswatwili: A Study of Parallel				14
	Proverbs in Akan (Twi) and				
1	Kiswahili. <i>Ghana Journal of</i>				
	Linguistics - Special Issue, 6(2), 116-				
	153.				
	(L) (Sc) (Dr) (Ap) (Ac)				
	was the lead author of this article				
	and came up with its				
	conceptualization as well as the				
	conceptual framework developed. I				
	contributed the Akan (Twi)				
	proverbs, while my co-author				
	contributed most of the Kiswahili				

				r	
1	proverbs (I found some of these as				
}	well). I did the majority of the				
	writing and, thus, drafted the				
	manuscript which, upon getting				
	input from my co-author, the draft				
	was then sent on to the guest				
1	editors (Prof. Nana Aba Appiah				
	Amfo, Dr. Jemima Asabea				
	Anderson, and Prof. Paul Kerswill).				
	Note that while this article is dated				
	2017, it came out 4 months after				
	my last promotion submission as				
	was not submitted by me as part of				
	that promotion dossier. The				
	promotion dossier was submitted				
j	September 1 st and this article did				
	not appear until December 13th of				
	that year. See Addendum for more				
	details.				
8.	Article: Kambon, Q., & Yeboah, R.				
	M. (2019). What Afrikan Names				
	may (or may not) Tell Us about the		4	8	15
	State of Pan-Afrikanism. Journal of	3		0	
	Black Studies, 50(6), 569-601.				
	(L) (Sc) (Dr) (Ap) (Ac)				
ł	did basically all of the work on this				
1	article from beginning to the end.				
	My co-author, one of my former				
	graduate assistants, made a few				
	minor suggestions prior to its				
	publication, but everything from				
	the conceptualization, the research,				
	the drafting, approval and				
	accountability fell on my shoulders				



	alone. See Addendum for more details.				
9.	Article: Kambon, Q. (2019). Ku Nseke and Ku Mpèmba: The Dikènga Theory as Evinced Through Content and Function of Akan Ananse Stories and Yorùbá Ìjàpá Tales. Contemporary Journal of African Studies, 6(2), 1-22.	4	4	8	16
10.	Article: Kambon, Q., & Asare, Y. M. (2019). Humanities and Sciences as Complementary Aspects of an Afrikan=Black Whole: Evidence from Archeoastronomy. Legon Journal of the Humanities, 30(2), 215-242. (L) (Sc) (Dr) (Ap) (Ac) This article is based on the presentation that I did for the NYU/IAS Conference on the Humanities which took place from Friday 24 April, 2014. I did the initial research for it, while my co-author expanded the subject matter from Kmt (Ancient Egypt) to include other societies. We worked on a shared document with me doing the initial draft, while my co-author wrote his contributions directly into the draft document. I was responsible for the scholarship, the drafting, the approval, and the accountability for pulling the article together, and finally submitting it		4	7	14.5

	and ensuring its final publication.				
11.	See Addendum for more details. Article: Kambon, Q., & Yeboah, R. M. (2018). Haiti, Morocco and the AU: A Case Study on Black Pan- Africanism vs. anti-Black continentalism. CODESRIA: Identity, Culture, And Politics 19(1-2), 41-64. (L) (Sc) (Dr) (Ap) (Ac) This paper was based on my presentation at the 2018 AAPC conference convened by IAS. Again, for this paper, I conceptualized the topic, did virtually all of the research, writing and work on it from beginning to end with sparse input from my co-author here and there. Basically, all of the research, the drafting, approval and accountability fell on my shoulders alone. See Addendum for more		4	7	14
12.	details. Article: Kambon, Q., (2020). Editorial Book Critique: The Origin of the Word Amen: Ancient Knowledge the Bible has Never Told. Ghana Journal of Linguistics, 9(1), 72-96.	3	4	7.5	14.5
13.	Article: Duah, R., & Kambon, Q. (2020). On The Structure of Causatives In Akan. Journal of West African Languages, 47(2), 1-22. (C.Au) (Sc) (Dr) (Ap) This article was a direct outgrowth	4	5	9	18



			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
	of my co-author's PhD thesis. We				
	presented on the topic at the			ì	
1	Linguistics Association of Ghana				
İ	2011 Conference. From				
	conceptualization, this article has		1		
	been at least 11 years in the				
	making, having gone through				
	several reviews over the years and				1
	finally finding a home at JWAL. I				1
1	contributed research, perspectives				
	and concepts. I was also heavily				
	involved in the drafting of the				
	manuscript for submission. My co-				
	author, however, did the final				
	submissions and tidying up in the				
	final stage of the process. See				<u>[</u>
	Addendum for more details.				
14.	Book Chapter: Kambon, Q. (2020).			7	40
	Capoeira, Its Value as ICH and the	3	3	7	13
	Open School Project: Experiences				
	and Reflections. In P. Seong-yong &				
	R. Seok-yeol (Eds.), Traditional				
	Martial Arts as Intangible Cultural			<u> </u>	
	Heritage (pp. 17-28). Chungju-si:				
	UNESCO-ICM.				
15.	Artide: Kambon, Q., & Yeboah, R.	3		6	10
	M. (2021). Politicians, Prostiticians,		3	6	12
	and The Ghana-United States				
	Military Base Agreement: What				
	rappens when you let the united				
	snakkkes into your home? Turning				
	the Tide: Journal of Inter-communal				
	Solidarity, 33(1).				
	(L) (Sc) (Dr) (Ap) (Ac)				

		,			
	was the lead author and I oversaw				
)	the entire process of writing, from				
İ	conceptualization to final				
	publication. The article was				
1	reviewed by LEJIAD (LECIAD) and				
	the Journal of Black Studies (Sage),				
	however both journals were afraid				
1	of publishing a piece that so				
	defiantly challenged the global				
	hegemon which is the United States				
	with regard to its incursions into			·	
	Ghana. The original research, the				
	ideas, the drafting and the				
	accountability for the article all				
	were my responsibility. See				
	Addendum for more details.				
16.	Article: Kambon, Q., & Songsore, L.	3.5	4	7.5	15
	(2021). T.R.H. Nana Marcus Mosiah		4	7.5	15
	Garvey's "Universal Negro", Nana				
	Kwame Nkrumah's "All-African,"			1	
	and the Theory of Intraspecific			-	
	Aggressive Ideological Mimicry				
	(AIM). Eastern Africa Social Science				
	Research Review, 38(1).				
	(L) (Sc) (Dr) (Ap) (Ac)				
	Having watched a lot of nature				
	documentaries during the COVID-19				
	lockdown, I decided to incorporate				
	some of the concepts that feature				
	prominently in ethology and				
	entomological studies. The result				
	was applying these ideas of				
	Aggressive Mimicry to ideological	Ì			
I	streams of thought. As lead author,				



	I was responsible for the scholarship, the drafting, the approval and the accountability in ensuring the publication of this article. See Addendum for more details.	•	•		
17.	Article: Kambon, Q., Songsore, L, & Asare, Y. (2021). Maat vs. the Statue of Égalité: A Critical Analysis of Ataa Ayi Kwei Armah's Wat Nt Shemsw: The Way of Companions. Legon Journal of the Humanities, 32(1). (L) (Sc) (Dr) (Ap) (Ac)* This article grew out of a series of internal documents that I shared with Ayi Kwei Armah's Shemsw Bak collective when I was a member of it. The ideas are entirely mine, having done the original research, the vast majority of the drafting, and taking care of the approval and accountability. See Addendum for more details.		4	8	15

Comments: Each of the exhibits displays an original approach, oftentimes developing innovative theoretical and conceptual frameworks in the process in elucidation of my ideas. Each publication contributes to knowledge about a particular area of African Studies within the wide scope of my research interests.

^{**} For Co-Authorship indicate all your contributions, i.e. Sc, Dr, Ap. or Ac.

*** Scores 0-5, 5 is the highest, 0-10, 10 is the highest

^{****} A well-researched book may be given a score ranging from 1-3 equivalents of refereed journal article

<u>UAB FORM 2G</u>
GUIDELINES FOR OVERALL ASSESSMENT OF RESEARCH AND SCHOLARLY WORKS

RECOGNITION/SCORE	PROFESSOR	ASSOCIATE PROFESSOR	SENIOR LECTURER
EXCEPTIONAL/OUTSTANDING 80-100%	Recognized as one of the leading researchers/ creative artists in his or her field. Record shows that applicant makes regular, substantial contributions to scholarship of outstanding quality. Offers professional leadership and recognition through awards. Work attracts leading researchers to the University, demonstrate mentorship and collaboration. High participation in research and conferences in the field.	Recognized as a leading researcher/creative artist in his/her field. Record shows that applicant makes regular and major contributions to scholarship of high quality, demonstrate mentorship and collaboration. High participation in research and conferences in the field	Recognized as a leading researcher/creative artist in his/her field. Makes regular contributions to scholarship of high quality
SIGNIFICANT 60-79%	Recognized as a leading researcher/creative artist in his/her field. Is making regular and/or major contributions to scholarship of high quality, demonstrate mentorship and collaboration. Regular participation in research and conferences in the field	Recognized as a leading researcher/creative artist in his/her field. Is making major contributions to scholarship of high quality, demonstrate mentorship and collaboration. Regular participation in research and conferences in the field	Is beginning to be recognized as a contributor to research/creative areas in his/her field. Is making contributions to scholarship of high quality
ADEQUATE 40-59%	Has made a minimal contribution to knowledge production over the past 4 years. Attends few research conferences and seminars. Provides little leadership in research/creative work.	Has made a minimal contribution to knowledge production over the past 4 years. Attends few research conferences and seminars. Provides little leadership in research/creative work.	Has produced minimal research/creative work over past 4 years. Attends few research conferences and seminars. Minimal input to any research/creative work group.
INADEQUATE < 40%	Is not actively involved in research or the production of creative work. Attends few or no research conferences and seminars	Is not actively involved in research or the production of creative work. Attends few or no research conferences and seminars	Is not actively involved in research or the production of creative work. Attends few or no research conferences and seminars

OTHER COMMENTS

I place Dr. Obadele Kambon's work at 81%. His publication record is indicative of high quality research output making him a leader

in the field of African Studies, Africanity, Afro-centricity and African Languages and Linguistics. Even when he is critical of others, he does so within academic rigor and common sense.