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A CROSSLINGUISTIC STUDY OF BODY PART EXPRESSIONS IN ANCIENT AND CONTEMPORARY AFRIKAN¹ LANGUAGES: AKAN, YORÙBÁ, KISWAHILI AND Ꞥ *mdw ntr*

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Abstract

This study aims to discuss body part expressions in Akan (a Ghanaian language), Yorùbá (a Nigerian language), Kiswahili (a Tanzanian language) and Ꞥ *mdw ntr* 'lit. the language of the Black Nation'. The paper addresses the common worldview whereby the concept and its articulation maintain a close connection to the literal real-world referent (the body part in question). The data is taken from collections of previously attested oral and written texts. The study demonstrates that there is a shared worldview continuum from ancient to contemporary Afrikan languages as manifested in body part expressions and that degree of proximity and similarity can be charted along a fundamental interrelation/fundamental alienation continuum.

Keywords: *body part expressions, fundamental alienation, fundamental interrelation matrix, continuum*

1. Introduction

¹ As the first author has argued elsewhere, Afrika (n.)/Afrikan (adj.) is preferred to 'Africa' as the word is consistently spelled in various Afrikan languages with a /k/ (cf. Yorùbá Áfrikà; Akan Afrika; Kiswahili Afrika; isiZulu iAfrika; Kikongo Afelika; Hausa Afirka; Kirundi Bufirika; Gikũyũ Abĩrika; Igbo Afrịka; Luganda Afirika; Lingála Afrika; Malagasy Afrika; Sesotho sa Leboa Afrika; Oromoo Afrikaa; Fulfulde Afirik; Setswana Aferika; Tsivenda Afurika; Tsisonga Afrika; Siswati Í-Afrika; Soomaaliga Afrika; Kinyarwanda Afurika, etc.) noting that Afrikan languages by-and-large do not use a /c/ for a hard /k/ sound. Because of the aforementioned consideration, this spelling has been advanced and preferred since the 1960s by various Afrikan-Centered individuals, movements and organizations of the continent and diaspora such as Llaila O. Afrika, the Republic of New Afrika, Afrika Youth Movement, the Afrikan-Centered Education movement, the Afrikan-Centered Psychology movement, the New Afrikan Prison Struggle, AfrikanWorldAnalysis.com, Inspire Afrika, Step Afrika!, *n.k.*

“They say a picture is worth a thousand words but you know, I feel like I grew up in an environment where a person could use a few words and it felt like a thousand pictures.”

– **Okunini** Keith Cross (Hutcheson and Cullinan 2017)

This paper is a cross-linguistic study of body part expressions in ancient and contemporary Afrikan languages. Specifically, the comparative analysis will address these expressions as attested in Akan, Yorùba, Kiswahili, *Mdw Ntr*.

Akan is a language spoken by approximately 9,100,000 speakers in Ghana with 8,100,000 of these L1 users. It is also spoken in La Côte D’Ivoire and Togo. The two main subdivisions of Akan are Mfantse and Twi. Mfantse dialects include: Agona, Anomabo Fanti, Abura Fanti, and Gomua while the Twi dialects include: Ahafo, Akuapem, Akyem, Asante, Asen, Dankyira, Kwawu (Ethnologue 2020b). In this paper, examples will be drawn primarily from the Asante Twi dialect.

Yorùbá is one of three major languages of Nigeria. It is spoken by 42,000,000 people in Nigeria, with L1 users estimated at 40,000,000 in Nigeria as of 2018. L2 users are estimated at 2,000,000 with total users in all countries amounting to 42,472,860. Yorùbá dialects are Oyo, Ijesha, Ila, Ijebu, Ondo, Wo, Owe, Jumu, Iworro, Igbonna, Yagba, Gbedde, Egba, Akono, Aworo, Bunu (Bini), Ekiti, Ilaje, Ikale, Awori, Ào and Standard Yorùbá, which is spoken and used in education, the media, and social contexts generally (Ethnologue 2020a). It is also spoken in Sierra Leone, Benin and Togo with its westernmost contiguous variant—known as Kiliji—spoken in Ghana (Brindle, Kropp Dakubu and Kambon 2015). It is also used in the Diaspora by heritage speakers and as a ritual language in Brazil, Cuba, Trinidad and Tobago, and Puerto Rico, among others. The Standard Yorùbá orthography will be used throughout the paper.

Kiswahili is the national language of Tanzania with over 47,000,000 speakers in that country alone. L1 users are estimated at 15,000,000 in Tanzania (2012) with the remainder comprising L2 users (32,000,000). Total users in all countries are estimated at 98,523,010 with 16,223,010 as L1 users and 82,300,000 as L2 users. Dialects include Mrima (Mtang’ata), Unguja (Kiunguja, Zanzibar), Pemba, and Mgao (Kimgao). Other countries in which Kiswahili is spoken widely include Kenya, Uganda, Rwanda, Burundi, and Congo (DRC) (Ethnologue 2020c). Standard Kiswahili (based on the kiUnguja dialect) orthography will be used in this paper.

𐤎𐤓𐤌𐤎 *Mdw Ntr* is the written variant of the classical spoken language known indigenously as 𐤎𐤓𐤌𐤎 *r n Kmt* ‘language of the Black nation.’ Its usage is attested from ca. 3400 BCE with its last variant, known as Coptic, used as a spoken language until the mid-1800s CE (Mitchell 1999). Coptic continues to be used as a liturgical language (Allen 2013). As a member of the Négro-Égyptian language family, cognates of the language are found in many contemporary Afrikan languages throughout the continent (Obenga 1993). 𐤎𐤓𐤌𐤎 *Mdw Ntr* examples will be drawn from the stage of the language referred to in egyptological circles as so-called “Middle Egyptian.”

This cross-linguistic study aims to demonstrate not only body part expressions common to the languages under study, but to also demonstrate the common worldview that underpins the manifestation of body part expressions throughout space and time among 𐤎𐤓𐤌𐤎 *Kmt(yw)* ‘Black people.’ This will then be framed with regard to what we term the Fundamental Interrelation/Fundamental Alienation Continuum with Fundamental Interrelation typical of the worldview of 𐤎𐤓𐤌𐤎 *Kmt(yw)* ‘Black people’ and with fundamental alienation typical of the 𐤎𐤓𐤌𐤎 *ʿmw* ‘foreigners (of eurasia)’ worldview.

Fundamental interrelation
alienation

Fundamental



“Physicalistic” conventionalized B.P.E. | Optional Idiomatic B.P.E. | “Mentalistic” etymologically opaque sounds

Interrelation between thought and body
thought and body

Separation between

Figure 1: Fundamental Interrelation / Alienation Continuum

This continuum will be discussed in the conclusion with specific examples from the body of the paper given to demonstrate what is meant in each instance.

This paper is organized by means of introduction, conceptual framework and methodology, data, and, finally, significance and conclusions.

2. Conceptual Framework and Methodology

In terms of methodology, we engage in purposeful sampling (Patton 2002, p. 230) of body part expressions from several sources and from the four languages delineated above each rendered in the standard orthography of the language in question. Sources for body part expressions from the Akan language were derived principally from Agyekum (2019), Dzahene-Quarshie (2016), and Gyekye (1987). Yorùbá expressions were primarily sourced from Fabunmi (1985) and Babalola (1979). Kiswahili body part expressions were sourced from Scheven (2012) and Mackenzie (2013). ṼṼ Mdw Ntr body part expressions were extracted from Allen (2013, 2014) and Vygus (2015). Additionally, seven sets of body part expressions are introduced here with one or two illustrative examples coming from each language in each instance yielding thirty-six (36) examples in total. With regard to body part expressions included, we will focus on conceptual and semantic parallels or at least near parallels cross-linguistically. Secondly, we will look for identical or similar lexemes. Further, we will deal with dimensions of proximity as a measure of similarity between people: We will deal with biological proximity, cosmological proximity and cultural proximity, all of which are shown below in what we term the Fundamental Interrelation Matrix (cf. Kambon and Dzahene-Quarshie 2017):

Table 1: Fundamental Interrelation Matrix

	Conceptual/Semantic Similarity	Contextual Similarity	Lexical Similarity
Physiological proximity			
Cosmological proximity			
Cultural proximity			

The purpose of this matrix is to facilitate the charting of similarities and proximity in the case of each body part expression across various dimensions. Before inclusion in

the comparative study, we use the evaluative criteria of Conceptual/Semantic Similarity (similarity of meaning and the concept conveyed by the body part expression), Contextual Similarity (similarity of the context in which the body part expression is used), and Lexical Similarity (similarity of lexemes with specific regard to the body part in question). These criteria are then juxtaposed with intersecting considerations of Physiological Proximity (same options available for expressing embodiment), Cosmological Proximity (closeness with regard to how the worldview is expressed), and Cultural Proximity (closeness in terms of cultural outlook as manifested through body part expressions). These dimensions of similarity are expressed in terms of what we coin in the pragmatics context as fundamental interrelation. The implications of fundamental interrelation in this regard are founded upon conceptualizations of our relation between ourselves and that which is around us in nature as affirmations of being and reality as opposed to alienation from them and negation thereof. In the next section we will look at data exemplifying the cross-linguistic phenomenon of body part expressions in the languages under study.

3. Data

We begin this study with looking at body part expressions on a literal level. These are not as conceptual, metaphorical or analogical as other expressions that we will cover below. An example of literal usage can be found in the following examples:

1. *Pain associated with the head*

Akan

- a. a-ti-pae-ε
NMLZ-head-split-NMLZ
'headache' (Agyekum 2019: 34)

Yorùbá

- b. Orí fífò
head NMLZ.break
'headache' (Fashagba 1991: 164, 314)

Kiswahili

- c. Kichwa ki-na-ni-uma
7-head 7SM-PRES-1OM-hurt

‘headache’ (Dzahene-Quarshie 2016: 96)

ꞎꞎ *Mdw Ntr*

d. ꞎꞎꞎꞎꞎꞎ

gs *tp*²
side head

‘headache’ (Vygus 2015: 492)

Each body part expression, here, is basically more or less straightforward; dealing with the head as associated with pain. In Akan, this is rendered as *atipae* ‘headache (lit. head-split).’ In Yorùbá this is rendered as *orí fifó*, which literally translates to head breaking. Again, this is because it is the head that is directly associated with the pain, so it is, of course, reflected in the way of expressing headache. And in Kiswahili, we find *kichwa kinaniuma*, which is literally head-hurting.

However, the core of this paper deals with body part expressions in terms of metaphors and connections that are, perhaps on the surface, less straightforward. However, we find that, whereas in non-Afrikan languages these expressions are not conventionally connected with the specific body part affected, in each instance of the Afrikan languages included in this study, body part expressions are the standard and, oftentimes, the only way of expressing the concept in question.

An example of this is found in (2) below:

2. Heart as Seat of Thought/Remembrance/Knowledge

Akan

- a. O-dwen ne komam bone
3SG.think 3SG heart-inside bad/evil
‘he devises (is contriving) evil in his heart’ (Christaller 1933: 247)

Yorùbá

- b. èrò ọkàn mi
thought heart 1SG.POSS

² According to Allen (2014), “The traditional transcription of these two signs, *tp*, is now known to be wrong” Allen, James P. 2014. *Middle Egyptian: An Introduction to the Language and Culture of Hieroglyphs*. Cambridge: Cambridge University Press., p. 30. For our purposes, we will follow standard dictionary transcriptions with Allen’s point duly noted.

‘thought of my heart’

- c. *fī í sòkàn*
 take 3SG.OBJ LAT.heart
 ‘put it in the heart’ (remember it)

Kiswahili

- d. *Ku-wapo moyo-ni, ha-lipo ma-cho-ni.*
 INF.exist heart-inside, NEG.exist PL-eye-inside
 ‘Something can be in the heart without being seen.
 (lit. What you do not see, you can remember in your heart).’ (Scheven 2012)

¶ *Mdw Ntr*

- e. *imt ib*
 that which is in heart
 ‘thought, idea, wish’ (Vygus 2015: 1382)

In Akan in (2a) we find the construction *Odwen ne komam bɔne* ‘he devises (is contriving) evil in his heart’ (Christaller 1933: 247). Conversely, in English—on the other side of the aforementioned Fundamental Interrelation/Fundamental Alienation Continuum—one would say that someone is contriving evil ‘in his/her mind’ whereby the ‘mind’ is an abstract entity disembodied and dissociated from any specific body part. Conversely, in English, one would say that someone is contriving evil ‘in his/her mind’ whereby the ‘mind’ is an abstract entity disembodied and dissociated from a specific body part. In Yorùbá, as shown in (2b) we see *èrò òkàn mi* ‘my heart’s thought.’ Again, it is the heart that does the thinking. There is also the conventionalized body part expression *fī í sòkàn* ‘remember it (lit. put it in the heart).’ In Kiswahili, we find you can say *kuwapo moyoni, halipo machoni* ‘something can be in the heart without being seen (lit. what does not exist in the eye, exists in the heart).’ This is yet another instantiation of the idea of the heart as the seat of remembrance. In ¶ *Mdw Ntr*, we find *imt ib* ‘thought, idea, wish (lit. that which is in the heart).’ Each body part expression deals with the heart as the seat of thought, remembrance and/or knowledge. This again points to a shared worldview in that in non-Afrikan languages like English, for example, it is the head that knows, it is the head that thinks, and so forth and so on. But in these various Afrikan languages separated by significant spatial and temporal distance from each other, there is a relationship

between the heart and all of these functions. Further, in each instance, the source body part from which the expression is derived is transparent.

3. *Evil eye*

Akan

- a. ani bɔne
eye bad
'evil eye' (Asumasem 2017)

Yorùbá

- b. gba ojú ibi
receive eye bad
'To incur displeasure of another person.' (Fabunmi 1985: 27)

Kiswahili

- c. ma-cho ma-baya
PL-eye PL-bad
'evil eye' (Mackenzie 2013)

𐏊 *Mdw Ntr*

- d. 𐏊𐏊𐏊𐏊
smh
'one with evil eye' (Vygus 2015: 971)

The concept of the evil eye is related to a look that has a negative effect on someone spiritually. In Akan the term *ani bɔne* translates to 'bad/evil eye.' In Yorùbá you can also say *gba ojú ibi* which is to literally 'receive bad eye' which may or may not have a negative spiritual effect on the person being looked at. In Kiswahili, the exact same concept is conveyed by *macho mabaya* 'bad eyes.' In the case of 𐏊 *Mdw Ntr*, we have 𐏊𐏊𐏊𐏊 *smh* 'one with evil eye' where the word itself has an eye as the determinative showing the body part with which the concept is associated.

The basic idea is that each of these different languages is using the same means in order to express the concept. In languages steeped in a worldview of fundamental alienation, however, expressions such as these would be considered idiomatic with a

disembodied, often etymologically opaque, abstract term divorced from being and reality considered to be the standard term.

4. *Heart as experiencer of Happiness*

Akan

- a. akoma-tɔ-yam/a-bo-tɔ-yam
heart-fall-stomach/NMLZ-chest-fall-stomach
'rejoicing of heart/happiness' (Agyekum 2019: 209, 210)

Yorùbá

- b. ọkàn yò
heart rejoice
'heart rejoices'

Kiswahili

- c. moyo wa furaha
heart GEN joyfulness
'heart of joyfulness'

ᲞᲗ ᲠᲃᲠᲚ ᲠᲚᲚᲚ

- d. ᲠᲃᲠᲚ ᲠᲚᲚᲚ
ndm *ib*
sweet heart
'joyful, cheerful, content, to rejoice, be glad' (Vygus 2015: 645)
- e. ᲠᲚᲚᲚ ᲠᲚᲚᲚ
3wt *ib*
long heart
'happiness' (Vygus 2015: 285)

In Akan, we see examples such as *akoma-to-yam* or *abo-tɔ-yam* 'heart fall stomach' or 'chest fall stomach,' which connote that the body-part is the experiencer of happiness. Similarly, in Yorùbá, one can find examples such as *ọkàn yò* where it is the heart that rejoices and is the experiencer of the happiness. We notice that there cannot be an option of *ika yò* 'the finger rejoices' or *ẹ̀jìkà yò* 'the shoulder rejoices' to come

out with any type of meaning to any Yorùbá speaker. As such, the expression is not arbitrary, it is rather a common expression as a manifestation of a common worldview whereby the standard way of expressing the concept is with embodiment rather than for embodiment to be a secondary or tertiary poetic option.

In Kiswahili one says *moyo wa furaha* ‘heart of joyfulness’ and again the heart is the experiencer as opposed to any other body part that could arbitrarily be the assigned standard experiencer. Also, in the case of ʔ *Mdw Ntr*, there are terms such as ʔ *ndm ib* ‘joyful, cheerful, content, to rejoice, be glad (lit. sweet (of) heart)’ and ʔ *3wt ib* ‘happiness (lit. long (of) heart)’ with the image of the heart as the determinative.

5. Heart as experiencer of courage

Akan

- a. abo-tee
chest-straight
‘courage’
- b. akoma-tii
heart-tough
‘fearlessness’ (Agyekum 2019: 209, 210)



Yorùbá

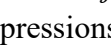

- c. ʃe ọkàn gírí
do heart suddenly
‘to summon courage’ (YFAP 2018)

Kiswahili

- d. kuji-pa moyo
REFL-give heart
‘give oneself heart’ (encourage)
- e. a-na moyo
3SG.have heart
‘have courage’

¶ *Mdw Ntr*

- f.  *nhtw* *ib*
stiffness/hardness heart
'courage, valour, bravery' (Vygyus 2015: 737)
- g.  *m'k3* *ib*
roasted heart
'brave' (Vygyus 2015: 327)

In the preceding examples, we see that the heart is also the experiencer of courage. In the Akan examples, we see expressions like *abotee* 'chest straight' and *akomatii* 'heart tough' to denote abstract terms 'courage' and 'fearlessness,' respectively. In Yorùbá one can say, *še ọkàn gírí* 'do heart suddenly' again, rendering clearly visible the body part associated with courage. In Kiswahili again there are body part expressions like *kujipa moyo* 'to give oneself heart' and *ana moyo* 'he/she has heart.' Similar expressions are found in ¶ *Mdw Ntr*  *nhtw ib* 'courage, valour bravery (lit. stiffness/hardness of heart)' and  *m'k3 ib* 'brave (lit. roasted (of) heart),' where, again, we see a direct linkage between the so-called abstract concept and the tangible body part associated with the concept.

6. *Heart as experiencer of cowardice/worry/anxiety*

Akan

- a. *akoma-tu-o*
heart-fly-NMLZ
'consternation, despair, fear' (Agyekum 2019: 210)

Yorùbá


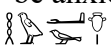
- b. *ọkàn/àyà pa-mi*
heart/chest kill/rub-water
'heart/chest turn to water' (to have great fear) (Babalola 1979: 2)



- c. mi-kàn
jolt-heart
'jolt/shake heart' (to be afraid) (Fabunmi 1985: 43)

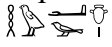
Kiswahili

- d. h-a-na moyo
NEG-3SG-have heart
'he/she is without heart/timid, too cautious, cowardly'

Mdw Ntr

- e. 
rdi ib m s3
cause/give heart in back
'be anxious' (Vygus 2015: 33)
- f. 
hw^c ib
short heart
'be apprehensive' (Vygus 2015: 1224)

In example (6) we see the Akan example *akomatuo* glossed as the disembodied abstract terms 'consternation, despair, fear.' However, in the Akan language these are not disembodied abstractions and, indeed, we see the body part in question rendered literally as 'heart fly.' In this, we can see the heart flying up out of the chest referring to the feeling that one has if someone shocks, scares, or surprises one. In Yorùbá, this is expressed in *òkàn/àyà pa-mi* which is literally for the heart to turn to water. In the AAA dialect, there is an expression where someone may say "my heart don't pump no water" meaning I am not a coward, relating a similar embodied idea missing from the abstract term 'coward.' In Yorùbá there is also *mikàn* translating to 'jolt heart' or 'shake heart.' Compare this to the English gloss 'to be afraid' which fails to convey any such body part that is affected by the feeling. As mentioned previously, in Kiswahili, we find *ana moyo* to say he/she possesses heart connoting that the person is courageous. Conversely, one can say *hana mo yo*, that 'he/she is without heart,' conveying that the person is timid, too cautious or cowardly—again disembodied alienated abstract terms devoid of meaning with regard to that which actually is tangible and exists in reality. In  *Mdw Ntr* as well, the heart is also the experiencer of 'cowardice, worry and anxiety' but these ideas are conveyed with  *rdi ib*

m s3, literally, ‘cause heart in back’ or for the heart to be taken aback. This is how the abstract disembodied concept of ‘cowardice’ is conveyed in conventionalized form. There is another form  *hw^c ib* literally translating to ‘short (of) heart’ conveyed in English as ‘to be apprehensive.’ Again, we see the stark contrast between languages with a worldview grounded in fundamental interrelation vs. those grounded in fundamental alienation.

7. Head as top, principal, best

Akan

- a. ti-tire
head-head
‘influential person, renowned’ (Agyekum 2019)





Yorùbá

- b. olóri
owner-head
‘chief of any group of people or organization, the headman, the principal of a school, the president, the master in-charge’ (Fashagba 1991: 159)

Kiswahili

- c. kichwa cha habari
head GEN news
‘headline’

 *Mdw Ntr*

- d.  / 
*tp*³
head
‘best of, head, headman, chief, top, principal, first, high priest, best quality linen’ (Vygus 2015: 13)
- e.  
tp *hsb*
head counting
‘correct method, reckoning, norm’ (Vygus 2015: 16)

³ Allen (2014) transliterates this as *dp*, but it still appears as *tp* in the dictionary referenced here.

In Akan you have *titire* literally ‘head-head’ analyzed as partial duplication and glossed as ‘an influential person, renowned [person].’ It can also be used for that which is important. Meanwhile, in Yorùbá the way to say the ‘chief of any group of people or organization’ is *olóri*; which is literally owner of the head. This comes from *oní+orí* yielding *olóri*, again translating as ‘headman, principal of a school, president, master, in-charge’ *n.k.* In Kiswahili, we finally have a case where English catches up with an Afrikan=Black language as ‘headline’ finally includes a body part in the expression just as we find in the term *kichwa cha habari* ‘headline.’ Finally, in 𐏊 *Mdw Ntr* we find 𐏊 / 𐏊 *tp* ‘best of, head, headman, chief, top, principal, first, high priest, best quality linen.’ There is also 𐏊𐏊 *tp hsb*, translating as correct method, reckoning or norm but literally as ‘head (of) counting’; it is used to refer to the utmost method of doing something. Therefore, we find this very clearly time and again: the exact same concept expressed in the exact same way cross-linguistically in instance after instance.

4. Significance and Conclusions: Afrikan Languages as Manifestations of The Afrikan=Black Worldview

From the initial basis for this study, Nana Kwame Gyekye’s **African Philosophical Thought: The Akan Conceptual Scheme**, it is clear that there is no way to understand worldview without first understanding language. In the book he states that:

The English language, brimful of mentalistic expressions has misled thinkers into an ontology of the mental...It can be seen that the mentalistic [English] expressions ...translated into Akan actually become physicalistic expressions. In Akan, that is, the mentalistic expressions in English actually refer to the body or some organs of the body such as the eyes, chest, stomach, heart, ears, head, etc., but the words of the original sentences in English made no reference to parts of the body (Gyekye 1987: 165-168).

Nana Gyekye gives examples of this such as *m’ani agye*, which he glosses as “my eyes are brightened,” literally ‘my eyes have received’ (Gyekye 1987: 166). The reason why the eyes are used can be seen when, for instance, one gives a gift to a

Table 2: Group B mentalistic expressions translated into and out of Akan (Gyekye 1987: 166).

English . . .	into Akan . . .	and etymologically into English
1. I am happy	<i>M’ani agye</i>	My eyes are brightened
2. I am patient	<i>Me wō abotare</i> (<i>boasetō</i>).	My heart subsides
3. I am hopeful	<i>M’ani da so</i>	My eyes are on it
4. I am jealous/ covetous	<i>M’ani abere</i>	My eyes are red
5. I am humble	<i>Me wō ahobrease</i>	I have brought my body down/ low
6. I am in despair	<i>Mehome te me ho</i>	My breath is breaking/tearing apart
7. I am courageous	<i>Mewō akokoduru</i>	I have a heavy/weighty chest
8. I am generous	<i>Me yēm ye</i>	My stomach is good
9. I am arrogant	<i>Mema meho so</i>	I raise my body
10. I am aware	<i>M’ani da meho so</i>	My eyes are on/around my body

child and we see the child's eyes light up referring to pupils dilating and eyelids widening. So, indeed, the physicalistic expressions are actually expressing the part of the body that is affected by the feeling/emotion. This is not a poetic or idiomatic way of saying these expressions. This is the standard way of expressing the feeling/emotion.

Compare this to the morphosemantically opaque English word "happy." A native speaker cannot say something like *ha* means something to him/her and/or *ppy* means something to him/her. Similarly, in the case of "angry" a native speaker will not recognize analytical meaning of any components such that *ang* means something to him/her and *ry* means something to him/her. It is rather more like a bunch of sounds that one just hears in context and has to figure out what those sounds mean on that basis. Conversely, when one comes across a language steeped in fundamental interrelation one develops the opinion that there is inherent profound meaning embedded in the words being mentioned as they are related to reality and being rather than simply to intangible mental abstractions divorced from reality. This is because one can actually get a sense of the part of the body that is experiencing whatever the "mentalistic" emotion is. Thus, one can say *abotare* or *abotre* coming from *bo* chest and *tare* to lay horizontally (in Akuapem Twi) or understand it as *tre* 'wide' (in Asante Twi) depending on which dialect you are speaking. Yet if one looks at any equivalent concept in English, even native speakers do not really even know what these words mean in a deeper sense to be able to trace it to something tangible—something affirming of being and reality. Even with an etymological dictionary, oftentimes one word is simply defined by more abstract words leading to an endless web of words as exemplified below. This leads to a negation of being and reality often understood as fundamental alienation as exemplified in Figures 1 and 3.

Table 3: Explanations that fail to explain: Etymologies that are abstract, opaque, and disconnected from being/reality

English Word	Etymology
fear (n.)	Middle English <i>fere</i> , from Old English <i>fær</i> "calamity, sudden danger, peril, sudden attack," from Proto-Germanic <i>*feraz</i> "danger" (source also of Old Saxon <i>far</i> "ambush," Old Norse <i>far</i> "harm, distress, deception," Dutch <i>gevaar</i> , German <i>Gefahr</i> "danger"),




	from PIE <i>*pēr-</i> , a lengthened form of the verbal root <i>*per-</i> (3) "to try, risk." (Harper 2020a)
disgust (n.)	1590s, "repugnance excited by something offensive or loathsome," from Middle French <i>desgoust</i> "strong dislike, repugnance," literally "distaste" (16c., Modern French <i>dégoût</i>), from <i>desgouster</i> "have a distaste for," from <i>des-</i> "opposite of" (see dis-) + <i>gouster</i> "taste," from Latin <i>gustare</i> "to taste" (from PIE root <i>*geus-</i> "to taste; to choose"). The literal sense, "distaste, aversion to the taste of," is from 1610s in English. (Harper 2020b)
sadness (n.)	early 14c., "seriousness," from sad + -ness . Meaning "sorrowfulness" is c. 1500, perhaps c. 1400. (Harper 2020c)
surprise (n.)	also formerly <i>surprize</i> , late 14c., "unexpected attack or capture," from Old French <i>surprise</i> "a taking unawares" (13c.), from noun use of past participle of Old French <i>sorprendre</i> "to overtake, seize, invade" (12c.), from <i>sur-</i> "over" (see sur- (1)) + <i>prendre</i> "to take," from Latin <i>prendere</i> , contracted from <i>prehendere</i> "to grasp, seize" (from <i>prae-</i> "before," see pre- , + <i>-hendere</i> , from PIE root <i>*ghend-</i> "to seize, take"). Meaning "something unexpected" first recorded 1590s, that of "feeling of astonishment caused by something unexpected" is c. 1600. Meaning "fancy dish" is attested from 1708. (Harper 2020d)
happy (adj.)	late 14c., "lucky, favored by fortune, being in advantageous circumstances, prosperous;" of events, "turning out well,"

	<p>from hap (n.) "chance, fortune" + -y (2). Sense of "very glad" first recorded late 14c. Meaning "greatly pleased and content" is from 1520s. Old English had <i>eadig</i> (from <i>ead</i> "wealth, riches") and <i>gesælig</i>, which has become silly. Old English <i>bliðe</i> "happy" survives as blithe. From Greek to Irish, a great majority of the European words for "happy" at first meant "lucky." An exception is Welsh, where the word used first meant "wise." (Harper 2020e)</p>
anger (n.)	<p>mid-13c., "hostile attitude, ill will, surliness" (also "distress, suffering; anguish, agony," a sense now obsolete), from Old Norse <i>angr</i> "distress, grief, sorrow, affliction," from Proto-Germanic <i>*angaz</i> (from PIE root <i>*angh-</i> "tight, painfully constricted, painful"). Cognate with German <i>Angst</i>. Sense of "rage, wrath" is early 14c. (Harper 2020f)</p>
trust (n.)	<p>c. 1200, "reliance on the veracity, integrity, or other virtues of someone or something; religious faith," from Old Norse <i>traust</i> "help, confidence, protection, support," from Proto-Germanic abstract noun <i>*traustam</i> (source also of Old Frisian <i>trast</i>, Dutch <i>troost</i> "comfort, consolation," Old High German <i>trost</i> "trust, fidelity," German <i>Trost</i> "comfort, consolation," Gothic <i>trausti</i> "agreement, alliance"), from Proto-Germanic <i>*treuwaz</i>, source of Old English <i>treowian</i> "to believe, trust," and <i>treowe</i> "faithful, trusty," from PIE root <i>*deru-</i> "be firm, solid, steadfast." (Harper 2020g)</p>
joy (n.)	<p>c. 1200, "feeling of pleasure and delight;" c. 1300, "source of pleasure or happiness,"</p>

of the human being. No longer whole, we later become Descartes' "mind vs. body." The superiority of the intellect over the emotional self is established as spirit is separated from matter. Even the term "spirit" takes on a cerebral, intellectualist interpretation in the Western tradition (Hegel) (Ani 1994: 32).

Basically, this is what is found throughout eurasian thought as enshrined eurasian languages and in ideas of god vs. devil, man vs. nature, man vs. woman, man vs. god, mind vs. body, sacred vs. secular/mundane, *n.k.* In each instance, pairs are conceptually imprisoned in conflicting parts and they are opposed and against each other. When we look at Afrikan languages, it becomes clear that creation and procreation are seen as analogous processes and that, therefore, the Creator necessarily has complementary masculine and feminine

aspects. This worldview is not difficult to understand as it is abundantly clear to all that in the natural order of life and reality, a woman and a man are both complementary aspects of the Afrikan whole necessary to create life. This is attested, for example, in the Akan language, wherein *Awurade* (feminine) and *Nyankopon* (masculine) combine to form the totality of the creative force that is both the source of all life and which also permeates all life (Ofori-Ansa 1997). A similar conception is found among the Ga, who refer to the Creator as *Ataa* (father) *Naa* (mother) *Nyonyɔmɔ*. This idea is also attested in Fongbè whereby the Creator is known as *Mawu* (feminine) *Lisa* (masculine), again demonstrating the Afrikan worldview based on reality as it actually is whereby, we know (not believe) that both the feminine and the masculine are the complementary opposites both necessary to create life. This worldview obviates the need to ascribe value to one and to devalue its opposite as is the case in dichotomous diametric thinking.

It is also clear that what obtains in contemporary Afrikan societies as shown in the few examples above is also manifested in classical societies of  *kmtɔw* 'Black people' as represented by  *Kmt* 'Land of Black People.' In  *hmnw*, for

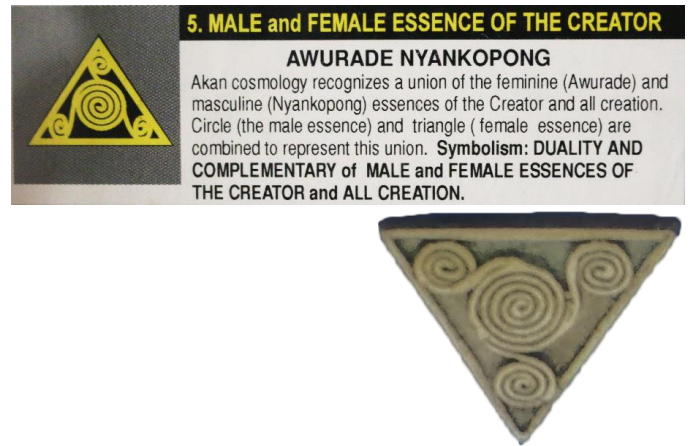


Figure 2: Awurade Nyankopon Goldweight (Niangoran-Bouah 1984, Ofori-Ansa 1997).

example, the original eight 𐏊 *Ntrw* in the beginning were the male/female pairs of 𐏊 *Imn* and 𐏊 *Imnt* (representing masculine and feminine aspects of hiddenness), 𐏊 *Kkw* and 𐏊 *Kkwt* (representing masculine and feminine aspects of darkness), 𐏊 *Nnw* and 𐏊 *Nnwt* (representing masculine and feminine aspects of wetness), and 𐏊 *hhw* and 𐏊 *hhwt* (representing masculine and feminine aspects of infiniteness). A similar understanding pervades the creation story of 𐏊 *iwnw* whereby from 𐏊 *Itmw* come forth 4 sets of male/female pairs respectively. These are 𐏊 *šw* (air) and 𐏊 *tfnt* (moisture); 𐏊 *Gb* (earth) and 𐏊 *Nwt* (sky and that which is contained therein); 𐏊 *Isir* (rulership) and 𐏊 *Ist* (motherhood and the foundation of rulership); and 𐏊 *nbt-hwt* (care and protection) and 𐏊 *sth* (military might and strength). Thus, complementarity in this way is a manifestation of fundamental interrelation, whereby dichotomization is a manifestation of fundamental alienation whereby one part is alienated from its own complement (Kambon and Asare 2019).

In short, the reason for these mentalistic expressions is because of the eurasian/aryan worldview that necessitates dichotomization between one and its opposite and whereby the two are necessarily in conflict. Nana Jedi Shemsu Jehewty, in describing fundamental alienation and eurasian thought, articulates it thusly:

In sum the [a]ryan worldview in antiquity which includes the classical greeks is based on fundamental assumption of cosmic conflict, hostility between male and female principles, patricide and infanticide, alienation between god and man, warfare between man and nature, competition and strife among men, slavery as a natural human institution, this Eurasian orientation that is deeply embedded in the Aryan worldview can be called fundamental alienation (Carruthers 1999: 42).

This means that one is alienated from nature, being, reality, and all that exists only to see refuge from nature—which is seen as essentially evil—in one’s own abstract mind. Through the process of dichotomization, that which is artificial is assigned the value of good while Nature is bad. This endemically eurasian worldview is wrapped up in the notion of original sin when one’s highest goal is to escape into an imaginary place on an imaginary cloud called heaven and get away from the sinful world. But the eurasian worldview is not only not universal, it is also wrong.

This brings us back full circle to the Fundamental Interrelation/Alienation Continuum exemplified below with corresponding examples from Akan and English.

Fundamental interrelation
alienation

Fundamental



“Physicalistic” conventionalized B.P.E. | Optional Idiomatic B.P.E. | “Mentalistic” etymologically opaque sounds

**Interrelation between thought and body
thought and body**

Separation between

akomatuo ‘heart fly’

fear

ayamhyehye ‘stomach burn-burn’

apprehension

anidasoo ‘eyes-lay-on’

hope



tirimuoden ‘head-inside-hard’

cruel

asomdwoee ‘ear-inside-cool’

peace

Figure 3: Fundamental Interrelation / Alienation Continuum with Examples from Akan and English

Essentially, we readily see fundamental interrelation on the side of  Kmt(yw) ‘Black people’ and fundamental alienation on the side of  3mw ‘foreigners (of eurasia)’. The utility of the continuum is that it shows a gradient and not necessarily a sharp dividing line as seen in the eurasian necessary and sufficient conditions model. According to Osam (1994)

The classical theory which goes back to Aristotle, classifies entities according to necessary and sufficient conditions. This means that a certain category, for example, is defined by specific features; and each of the features is considered necessary for the definition of that category. For an entity to be said to belong to that



category it must have all of the defining features of that category, otherwise it cannot be put in that category. The sufficiency of the defining features lies in the fact that an entity can be considered to belong to the category if it possesses each defining feature of the category (10).

The power of the continuum/gradient is that some languages may tend towards physicalistic conventionalized body part expressions where there is an interrelation between thought and the body—the part of the body that experiences the feeling. In the middle, there are languages that have optional idiomatic body part expressions. On the opposite side of the continuum, we find these mentalistic etymologically opaque sounds where there is a separation between mind (itself an abstraction) and body. As shown in Table 3, for the terms given as well as the etymologies, body parts are missing from terms for feelings and emotions as there are no parts of the body or anything else tangible that exists in reality that any of those words point to. While such a language is on the far side of the fundamental interrelation/alienation continuum, so too is the latin script with which it is written. Interestingly, even the writing system of 𐏊 *mdw ntr* ‘language of the Black nation,’ 𐏊 *Mdw Ntr*, is an affirmation of being as the written elements consist of entities that exist within nature/reality. The use of determinatives in the language is another means of reinforcing the connection between the sign and the signified. Thus, rather than an endless web of words, we find an infinite web of being. Interestingly, among the Akan, one of the *mmrane* (praise names) of *Onyame* is *Ananse Kokurokoo* ‘The Great Spider’ as it is understood that all of being is interconnected. This idea is encapsulated in the proverb which states *Wode wo nsa ka ananse ntentan a, na epusu ne nyinaa* translated as ‘If you touch the spider web it shakes the whole edifice’ as shown in Figure 4 (Kambon 2017, Kambon 2019). Essentially, this is fundamental interrelation—the understanding that touching one part affects the other and vice versa.

Figure 4: Ananse
Ntentan Royal
Spokesperson’s staff
(Photo credit:
africanheritagecollectio
n.com)

Along similar lines, Table 1 introduced the Fundamental Interrelation Matrix. At this point, it should be abundantly clear how each example contained within this article demonstrated conceptual, contextual, and lexical similarity with respect to other languages under study. Further, it should be clear that there is a high degree of physiological proximity, cosmological proximity, and cultural proximity as manifested in the body part expressions discussed within this article.

In the future, other languages can be added to augment this preliminary study of correspondences between body part expressions across space and time. Wolof, in particular may be a fruitful language to look into as it has examples such as:

- xol sēdd ‘heart cool’ (satisfied)
- tǎng xol ‘hot heart’ (frustrated)
- dēgēr bopp ‘hard head’ (obstinate)
- bēt xonqee ‘eye red’ (feel bad) (Bondéelle 2011: 17-34)

Another language to add to the comparative study could be AAA, which has expressions like:

- I got mad heart to buck a friend and go for dolo (Scientifik 1994)
- the shook-hearted kids who shouldn't started (Bahamadia 1996)
- So remember in your heart, I'm here for you (Boys 1992)

It should be noted however, that it is not expected that every Afrikan language will deal with every body part in the same way, however, it is expected by-and-large that Afrikan languages will exist on the Fundamental Interrelation side of the continuum and the degree to which they fail to do so may be indicative of the degree such language has been subjected to cognitive/conceptual/linguistic colonization at the hands of 𐀀𐀁𐀂𐀃𐀄𐀅𐀆𐀇𐀈𐀉𐀊𐀋𐀌𐀍𐀎𐀏𐀐𐀑𐀒𐀓𐀔𐀕𐀖𐀗𐀘𐀙𐀚𐀛𐀜𐀝𐀞𐀟𐀠𐀡𐀢𐀣𐀤𐀥𐀦𐀧𐀨𐀩𐀪𐀫𐀬𐀭𐀮𐀯𐀰𐀱𐀲𐀳𐀴𐀵𐀶𐀷𐀸𐀹𐀺𐀻𐀼𐀽𐀾𐀿𐁀𐁁𐁂𐁃𐁄𐁅𐁆𐁇𐁈𐁉𐁊𐁋𐁌𐁍𐁎𐁏𐁐𐁑𐁒𐁓𐁔𐁕𐁖𐁗𐁘𐁙𐁚𐁛𐁜𐁝𐁞𐁟𐁠𐁡𐁢𐁣𐁤𐁥𐁦𐁧𐁨𐁩𐁪𐁫𐁬𐁭𐁮𐁯𐁰𐁱𐁲𐁳𐁴𐁵𐁶𐁷𐁸𐁹𐁺𐁻𐁼𐁽𐁾𐁿𐂀𐂁𐂂𐂃𐂄𐂅𐂆𐂇𐂈𐂉𐂊𐂋𐂌𐂍𐂎𐂏𐂐𐂑𐂒𐂓𐂔𐂕𐂖𐂗𐂘𐂙𐂚𐂛𐂜𐂝𐂞𐂟𐂠𐂡𐂢𐂣𐂤𐂥𐂦𐂧𐂨𐂩𐂪𐂫𐂬𐂭𐂮𐂯𐂰𐂱𐂲𐂳𐂴𐂵𐂶𐂷𐂸𐂹𐂺𐂻𐂼𐂽𐂾𐂿𐃀𐃁𐃂𐃃𐃄𐃅𐃆𐃇𐃈𐃉𐃊𐃋𐃌𐃍𐃎𐃏𐃐𐃑𐃒𐃓𐃔𐃕𐃖𐃗𐃘𐃙𐃚𐃛𐃜𐃝𐃞𐃟𐃠𐃡𐃢𐃣𐃤𐃥𐃦𐃧𐃨𐃩𐃪𐃫𐃬𐃭𐃮𐃯𐃰𐃱𐃲𐃳𐃴𐃵𐃶𐃷𐃸𐃹𐃺𐃻𐃼𐃽𐃾𐃿𐄀𐄁𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋𐄌𐄍𐄎𐄏𐄐𐄑𐄒𐄓𐄔𐄕𐄖𐄗𐄘𐄙𐄚𐄛𐄜𐄝𐄞𐄟𐄠𐄡𐄢𐄣𐄤𐄥𐄦𐄧𐄨𐄩𐄪𐄫𐄬𐄭𐄮𐄯𐄰𐄱𐄲𐄳𐄴𐄵𐄶𐄷𐄸𐄹𐄺𐄻𐄼𐄽𐄾𐄿𐅀𐅁𐅂𐅃𐅄𐅅𐅆𐅇𐅈𐅉𐅊𐅋𐅌𐅍𐅎𐅏𐅐𐅑𐅒𐅓𐅔𐅕𐅖𐅗𐅘𐅙𐅚𐅛𐅜𐅝𐅞𐅟𐅠𐅡𐅢𐅣𐅤𐅥𐅦𐅧𐅨𐅩𐅪𐅫𐅬𐅭𐅮𐅯𐅰𐅱𐅲𐅳𐅴𐅵𐅶𐅷𐅸𐅹𐅺𐅻𐅼𐅽𐅾𐅿𐆀𐆁𐆂𐆃𐆄𐆅𐆆𐆇𐆈𐆉𐆊𐆋𐆌𐆍𐆎𐆏𐆐𐆑𐆒𐆓𐆔𐆕𐆖𐆗𐆘𐆙𐆚𐆛𐆜𐆝𐆞𐆟𐆠𐆡𐆢𐆣𐆤𐆥𐆦𐆧𐆨𐆩𐆪𐆫𐆬𐆭𐆮𐆯𐆰𐆱𐆲𐆳𐆴𐆵𐆶𐆷𐆸𐆹𐆺𐆻𐆼𐆽𐆾𐆿𐇀𐇁𐇂𐇃𐇄𐇅𐇆𐇇𐇈𐇉𐇊𐇋𐇌𐇍𐇎𐇏𐇐𐇑𐇒𐇓𐇔𐇕𐇖𐇗𐇘𐇙𐇚𐇛𐇜𐇝𐇞𐇟𐇠𐇡𐇢𐇣𐇤𐇥𐇦𐇧𐇨𐇩𐇪𐇫𐇬𐇭𐇮𐇯𐇰𐇱𐇲𐇳𐇴𐇵𐇶𐇷𐇸𐇹𐇺𐇻𐇼𐇽𐇾𐇿𐈀𐈁𐈂𐈃𐈄𐈅𐈆𐈇𐈈𐈉𐈊𐈋𐈌𐈍𐈎𐈏𐈐𐈑𐈒𐈓𐈔𐈕𐈖𐈗𐈘𐈙𐈚𐈛𐈜𐈝𐈞𐈟𐈠𐈡𐈢𐈣𐈤𐈥𐈦𐈧𐈨𐈩𐈪𐈫𐈬𐈭𐈮𐈯𐈰𐈱𐈲𐈳𐈴𐈵𐈶𐈷𐈸𐈹𐈺𐈻𐈼𐈽𐈾𐈿𐉀𐉁𐉂𐉃𐉄𐉅𐉆𐉇𐉈𐉉𐉊𐉋𐉌𐉍𐉎𐉏𐉐𐉑𐉒𐉓𐉔𐉕𐉖𐉗𐉘𐉙𐉚𐉛𐉜𐉝𐉞𐉟𐉠𐉡𐉢𐉣𐉤𐉥𐉦𐉧𐉨𐉩𐉪𐉫𐉬𐉭𐉮𐉯𐉰𐉱𐉲𐉳𐉴𐉵𐉶𐉷𐉸𐉹𐉺𐉻𐉼𐉽𐉾𐉿𐊀𐊁𐊂𐊃𐊄𐊅𐊆𐊇𐊈𐊉𐊊𐊋𐊌𐊍𐊎𐊏𐊐𐊑𐊒𐊓𐊔𐊕𐊖𐊗𐊘𐊙𐊚𐊛𐊜𐊝𐊞𐊟𐊠𐊡𐊢𐊣𐊤𐊥𐊦𐊧𐊨𐊩𐊪𐊫𐊬𐊭𐊮𐊯𐊰𐊱𐊲𐊳𐊴𐊵𐊶𐊷𐊸𐊹𐊺𐊻𐊼𐊽𐊾𐊿𐋀𐋁𐋂𐋃𐋄𐋅𐋆𐋇𐋈𐋉𐋊𐋋𐋌𐋍𐋎𐋏𐋐𐋑𐋒𐋓𐋔𐋕𐋖𐋗𐋘𐋙𐋚𐋛𐋜𐋝𐋞𐋟𐋠𐋡𐋢𐋣𐋤𐋥𐋦𐋧𐋨𐋩𐋪𐋫𐋬𐋭𐋮𐋯𐋰𐋱𐋲𐋳𐋴𐋵𐋶𐋷𐋸𐋹𐋺𐋻𐋼𐋽𐋾𐋿𐌀𐌁𐌂𐌃𐌄𐌅𐌆𐌇𐌈𐌉𐌊𐌋𐌌𐌍𐌎𐌏𐌐𐌑𐌒𐌓𐌔𐌕𐌖𐌗𐌘𐌙𐌚𐌛𐌜𐌝𐌞𐌟𐌠𐌡𐌢𐌣𐌤𐌥𐌦𐌧𐌨𐌩𐌪𐌫𐌬𐌭𐌮𐌯𐌰𐌱𐌲𐌳𐌴𐌵𐌶𐌷𐌸𐌹𐌺𐌻𐌼𐌽𐌾𐌿𐍀𐍁𐍂𐍃𐍄𐍅𐍆𐍇𐍈𐍉𐍊𐍋𐍌𐍍𐍎𐍏𐍐𐍑𐍒𐍓𐍔𐍕𐍖𐍗𐍘𐍙𐍚𐍛𐍜𐍝𐍞𐍟𐍠𐍡𐍢𐍣𐍤𐍥𐍦𐍧𐍨𐍩𐍪𐍫𐍬𐍭𐍮𐍯𐍰𐍱𐍲𐍳𐍴𐍵𐍶𐍷𐍸𐍹𐍺𐍻𐍼𐍽𐍾𐍿𐎀𐎁𐎂𐎃𐎄𐎅𐎆𐎇𐎈𐎉𐎊𐎋𐎌𐎍𐎎𐎏𐎐𐎑𐎒𐎓𐎔𐎕𐎖𐎗𐎘𐎙𐎚𐎛𐎜𐎝𐎞𐎟𐎠𐎡𐎢𐎣𐎤𐎥𐎦𐎧𐎨𐎩𐎪𐎫𐎬𐎭𐎮𐎯𐎰𐎱𐎲𐎳𐎴𐎵𐎶𐎷𐎸𐎹𐎺𐎻𐎼𐎽𐎾𐎿𐏀𐏁𐏂𐏃𐏄𐏅𐏆𐏇𐏈𐏉𐏊𐏋𐏌𐏍𐏎𐏏𐏐𐏑𐏒𐏓𐏔𐏕𐏖𐏗𐏘𐏙𐏚𐏛𐏜𐏝𐏞𐏟𐏠𐏡𐏢𐏣𐏤𐏥𐏦𐏧𐏨𐏩𐏪𐏫𐏬𐏭𐏮𐏯𐏰𐏱𐏲𐏳𐏴𐏵𐏶𐏷𐏸𐏹𐏺𐏻𐏼𐏽𐏾𐏿𐐀𐐁𐐂𐐃𐐄𐐅𐐆𐐇𐐈𐐉𐐊𐐋𐐌𐐍𐐎𐐏𐐐𐐑𐐒𐐓𐐔𐐕𐐖𐐗𐐘𐐙𐐚𐐛𐐜𐐝𐐞𐐟𐐠𐐡𐐢𐐣𐐤𐐥𐐦𐐧𐐨𐐩𐐪𐐫𐐬𐐭𐐮𐐯𐐰𐐱𐐲𐐳𐐴𐐵𐐶𐐷𐐸𐐹𐐺𐐻𐐼𐐽𐐾𐐿𐑀𐑁𐑂𐑃𐑄𐑅𐑆𐑇𐑈𐑉𐑊𐑋𐑌𐑍𐑎𐑏𐑐𐑑𐑒𐑓𐑔𐑕𐑖𐑗𐑘𐑙𐑚𐑛𐑜𐑝𐑞𐑟𐑠𐑡𐑢𐑣𐑤𐑥𐑦𐑧𐑨𐑩𐑪𐑫𐑬𐑭𐑮𐑯𐑰𐑱𐑲𐑳𐑴𐑵𐑶𐑷𐑸𐑹𐑺𐑻𐑼𐑽𐑾𐑿𐒀𐒁𐒂𐒃𐒄𐒅𐒆𐒇𐒈𐒉𐒊𐒋𐒌𐒍𐒎𐒏𐒐𐒑𐒒𐒓𐒔𐒕𐒖𐒗𐒘𐒙𐒚𐒛𐒜𐒝𐒞𐒟𐒠𐒡𐒢𐒣𐒤𐒥𐒦𐒧𐒨𐒩𐒪𐒫𐒬𐒭𐒮𐒯𐒰𐒱𐒲𐒳𐒴𐒵𐒶𐒷𐒸𐒹𐒺𐒻𐒼𐒽𐒾𐒿𐓀𐓁𐓂𐓃𐓄𐓅𐓆𐓇𐓈𐓉𐓊𐓋𐓌𐓍𐓎𐓏𐓐𐓑𐓒𐓓𐓔𐓕𐓖𐓗𐓘𐓙𐓚𐓛𐓜𐓝𐓞𐓟𐓠𐓡𐓢𐓣𐓤𐓥𐓦𐓧𐓨𐓩𐓪𐓫𐓬𐓭𐓮𐓯𐓰𐓱𐓲𐓳𐓴𐓵𐓶𐓷𐓸𐓹𐓺𐓻𐓼𐓽𐓾𐓿𐔀𐔁𐔂𐔃𐔄𐔅𐔆𐔇𐔈𐔉𐔊𐔋𐔌𐔍𐔎𐔏𐔐𐔑𐔒𐔓𐔔𐔕𐔖𐔗𐔘𐔙𐔚𐔛𐔜𐔝𐔞𐔟𐔠𐔡𐔢𐔣𐔤𐔥𐔦𐔧𐔨𐔩𐔪𐔫𐔬𐔭𐔮𐔯𐔰𐔱𐔲𐔳𐔴𐔵𐔶𐔷𐔸𐔹𐔺𐔻𐔼𐔽𐔾𐔿𐕀𐕁𐕂𐕃𐕄𐕅𐕆𐕇𐕈𐕉𐕊𐕋𐕌𐕍𐕎𐕏𐕐𐕑𐕒𐕓𐕔𐕕𐕖𐕗𐕘𐕙𐕚𐕛𐕜𐕝𐕞𐕟𐕠𐕡𐕢𐕣𐕤𐕥𐕦𐕧𐕨𐕩𐕪𐕫𐕬𐕭𐕮𐕯𐕰𐕱𐕲𐕳𐕴𐕵𐕶𐕷𐕸𐕹𐕺𐕻𐕼𐕽𐕾𐕿𐖀𐖁𐖂𐖃𐖄𐖅𐖆𐖇𐖈𐖉𐖊𐖋𐖌𐖍𐖎𐖏𐖐𐖑𐖒𐖓𐖔𐖕𐖖𐖗𐖘𐖙𐖚𐖛𐖜𐖝𐖞𐖟𐖠𐖡𐖢𐖣𐖤𐖥𐖦𐖧𐖨𐖩𐖪𐖫𐖬𐖭𐖮𐖯𐖰𐖱𐖲𐖳𐖴𐖵𐖶𐖷𐖸𐖹𐖺𐖻𐖼𐖽𐖾𐖿𐗀𐗁𐗂𐗃𐗄𐗅𐗆𐗇𐗈𐗉𐗊𐗋𐗌𐗍𐗎𐗏𐗐𐗑𐗒𐗓𐗔𐗕𐗖𐗗𐗘𐗙𐗚𐗛𐗜𐗝𐗞𐗟𐗠𐗡𐗢𐗣𐗤𐗥𐗦𐗧𐗨𐗩𐗪𐗫𐗬𐗭𐗮𐗯𐗰𐗱𐗲𐗳𐗴𐗵𐗶𐗷𐗸𐗹𐗺𐗻𐗼𐗽𐗾𐗿𐘀𐘁𐘂𐘃𐘄𐘅𐘆𐘇𐘈𐘉𐘊𐘋𐘌𐘍𐘎𐘏𐘐𐘑𐘒𐘓𐘔𐘕𐘖𐘗𐘘𐘙𐘚𐘛𐘜𐘝𐘞𐘟𐘠𐘡𐘢𐘣𐘤𐘥𐘦𐘧𐘨𐘩𐘪𐘫𐘬𐘭𐘮𐘯𐘰𐘱𐘲𐘳𐘴𐘵𐘶𐘷𐘸𐘹𐘺𐘻𐘼𐘽𐘾𐘿𐙀𐙁𐙂𐙃𐙄𐙅𐙆𐙇𐙈𐙉𐙊𐙋𐙌𐙍𐙎𐙏𐙐𐙑𐙒𐙓𐙔𐙕𐙖𐙗𐙘𐙙𐙚𐙛𐙜𐙝𐙞𐙟𐙠𐙡𐙢𐙣𐙤𐙥𐙦𐙧𐙨𐙩𐙪𐙫𐙬𐙭𐙮𐙯𐙰𐙱𐙲𐙳𐙴𐙵𐙶𐙷𐙸𐙹𐙺𐙻𐙼𐙽𐙾𐙿𐚀𐚁𐚂𐚃𐚄𐚅𐚆𐚇𐚈𐚉𐚊𐚋𐚌𐚍𐚎𐚏𐚐𐚑𐚒𐚓𐚔𐚕𐚖𐚗𐚘𐚙𐚚𐚛𐚜𐚝𐚞𐚟𐚠𐚡𐚢𐚣𐚤𐚥𐚦𐚧𐚨𐚩𐚪𐚫𐚬𐚭𐚮𐚯𐚰𐚱𐚲𐚳𐚴𐚵𐚶𐚷𐚸𐚹𐚺𐚻𐚼𐚽𐚾𐚿𐛀𐛁𐛂𐛃𐛄𐛅𐛆𐛇𐛈𐛉𐛊𐛋𐛌𐛍𐛎𐛏𐛐𐛑𐛒𐛓𐛔𐛕𐛖𐛗𐛘𐛙𐛚𐛛𐛜𐛝𐛞𐛟𐛠𐛡𐛢𐛣𐛤𐛥𐛦𐛧𐛨𐛩𐛪𐛫𐛬𐛭𐛮𐛯𐛰𐛱𐛲𐛳𐛴𐛵𐛶𐛷𐛸𐛹𐛺𐛻𐛼𐛽𐛾𐛿𐜀𐜁𐜂𐜃𐜄𐜅𐜆𐜇𐜈𐜉𐜊𐜋𐜌𐜍𐜎𐜏𐜐𐜑𐜒𐜓𐜔𐜕𐜖𐜗𐜘𐜙𐜚𐜛𐜜𐜝𐜞𐜟𐜠𐜡𐜢𐜣𐜤𐜥𐜦𐜧𐜨𐜩𐜪𐜫𐜬𐜭𐜮𐜯𐜰𐜱𐜲𐜳𐜴𐜵𐜶𐜷𐜸𐜹𐜺𐜻𐜼𐜽𐜾𐜿𐝀𐝁𐝂𐝃𐝄𐝅𐝆𐝇𐝈𐝉𐝊𐝋𐝌𐝍𐝎𐝏𐝐𐝑𐝒𐝓𐝔𐝕𐝖𐝗𐝘𐝙𐝚𐝛𐝜𐝝𐝞𐝟𐝠𐝡𐝢𐝣𐝤𐝥𐝦𐝧𐝨𐝩𐝪𐝫𐝬𐝭𐝮𐝯𐝰𐝱𐝲𐝳𐝴𐝵𐝶𐝷𐝸𐝹𐝺𐝻𐝼𐝽𐝾𐝿𐞀𐞁𐞂𐞃𐞄𐞅𐞆𐞇𐞈𐞉𐞊𐞋𐞌𐞍𐞎𐞏𐞐𐞑𐞒𐞓𐞔𐞕𐞖𐞗𐞘𐞙𐞚𐞛𐞜𐞝𐞞𐞟𐞠𐞡𐞢𐞣𐞤𐞥𐞦𐞧𐞨𐞩𐞪𐞫𐞬𐞭𐞮𐞯𐞰𐞱𐞲𐞳𐞴𐞵𐞶𐞷𐞸𐞹𐞺𐞻𐞼𐞽𐞾𐞿𐟀𐟁𐟂𐟃𐟄𐟅𐟆𐟇𐟈𐟉𐟊𐟋𐟌𐟍𐟎𐟏𐟐𐟑𐟒𐟓𐟔𐟕𐟖𐟗𐟘𐟙𐟚𐟛𐟜𐟝𐟞𐟟𐟠𐟡𐟢𐟣𐟤𐟥𐟦𐟧𐟨𐟩𐟪𐟫𐟬𐟭𐟮𐟯𐟰𐟱𐟲𐟳𐟴𐟵𐟶𐟷𐟸𐟹𐟺𐟻𐟼𐟽𐟾𐟿𐠀𐠁𐠂𐠃𐠄𐠅𐠆𐠇𐠈𐠉𐠊𐠋𐠌𐠍𐠎𐠏𐠐𐠑𐠒𐠓𐠔𐠕𐠖𐠗𐠘𐠙𐠚𐠛𐠜𐠝𐠞𐠟𐠠𐠡𐠢𐠣𐠤𐠥𐠦𐠧𐠨𐠩𐠪𐠫𐠬𐠭𐠮𐠯𐠰𐠱𐠲𐠳𐠴𐠵𐠶𐠷𐠸𐠹𐠺𐠻𐠼𐠽𐠾𐠿𐡀𐡁𐡂𐡃𐡄𐡅𐡆𐡇𐡈𐡉𐡊𐡋𐡌𐡍𐡎𐡏𐡐𐡑𐡒𐡓𐡔𐡕𐡖𐡗𐡘𐡙𐡚𐡛𐡜𐡝𐡞𐡟𐡠𐡡𐡢𐡣𐡤𐡥𐡦𐡧𐡨𐡩𐡪𐡫𐡬𐡭𐡮𐡯𐡰𐡱𐡲𐡳𐡴𐡵𐡶𐡷𐡸𐡹𐡺𐡻𐡼𐡽𐡾𐡿𐢀𐢁𐢂𐢃𐢄𐢅𐢆𐢇𐢈𐢉𐢊𐢋𐢌𐢍𐢎𐢏𐢐𐢑𐢒𐢓𐢔𐢕𐢖𐢗𐢘𐢙𐢚𐢛𐢜𐢝𐢞𐢟𐢠𐢡𐢢𐢣𐢤𐢥𐢦𐢧𐢨𐢩𐢪𐢫𐢬𐢭𐢮𐢯𐢰𐢱𐢲𐢳𐢴𐢵𐢶𐢷𐢸𐢹𐢺𐢻𐢼𐢽𐢾𐢿𐣀𐣁𐣂𐣃𐣄𐣅𐣆𐣇𐣈𐣉𐣊𐣋𐣌𐣍𐣎𐣏𐣐𐣑𐣒𐣓𐣔𐣕𐣖𐣗𐣘𐣙𐣚𐣛𐣜𐣝𐣞𐣟𐣠𐣡𐣢𐣣𐣤𐣥𐣦𐣧𐣨𐣩𐣪𐣫𐣬𐣭𐣮𐣯𐣰𐣱𐣲𐣳𐣴𐣵𐣶𐣷𐣸𐣹𐣺𐣻𐣼𐣽𐣾𐣿𐤀𐤁𐤂𐤃𐤄𐤅𐤆𐤇𐤈𐤉𐤊𐤋𐤌𐤍𐤎𐤏𐤐𐤑𐤒𐤓𐤔𐤕𐤖𐤗𐤘𐤙𐤚𐤛𐤜𐤝𐤞𐤟𐤠𐤡𐤢𐤣𐤤𐤥𐤦𐤧𐤨𐤩𐤪𐤫𐤬𐤭𐤮𐤯𐤰𐤱𐤲𐤳𐤴𐤵𐤶𐤷𐤸𐤹𐤺𐤻𐤼𐤽𐤾𐤿𐥀𐥁𐥂𐥃𐥄𐥅𐥆𐥇𐥈𐥉𐥊𐥋𐥌𐥍𐥎𐥏𐥐𐥑𐥒𐥓𐥔𐥕𐥖𐥗𐥘𐥙𐥚𐥛𐥜𐥝𐥞𐥟𐥠𐥡𐥢𐥣𐥤𐥥𐥦𐥧𐥨𐥩𐥪𐥫𐥬𐥭𐥮𐥯𐥰𐥱𐥲𐥳𐥴𐥵𐥶𐥷𐥸𐥹𐥺𐥻𐥼𐥽𐥾𐥿𐦀𐦁𐦂𐦃𐦄𐦅𐦆𐦇𐦈𐦉𐦊𐦋𐦌𐦍𐦎𐦏𐦐𐦑𐦒𐦓𐦔𐦕𐦖𐦗𐦘𐦙𐦚𐦛𐦜𐦝𐦞𐦟𐦠𐦡𐦢𐦣𐦤𐦥𐦦𐦧𐦨𐦩𐦪𐦫𐦬𐦭𐦮𐦯𐦰𐦱𐦲𐦳𐦴𐦵𐦶𐦷𐦸𐦹𐦺𐦻𐦼𐦽𐦾𐦿𐧀𐧁𐧂𐧃𐧄𐧅𐧆𐧇𐧈𐧉𐧊𐧋𐧌𐧍𐧎𐧏𐧐𐧑𐧒𐧓𐧔𐧕𐧖𐧗𐧘𐧙𐧚𐧛𐧜𐧝𐧞𐧟𐧠𐧡𐧢𐧣𐧤𐧥𐧦𐧧𐧨𐧩𐧪𐧫𐧬𐧭𐧮𐧯𐧰𐧱𐧲𐧳𐧴𐧵𐧶𐧷𐧸𐧹𐧺𐧻𐧼𐧽𐧾𐧿𐨀𐨁𐨂𐨃𐨄𐨅𐨆𐨇𐨈𐨉𐨊𐨋𐨌𐨍𐨎𐨏𐨐𐨑𐨒𐨓𐨔𐨕𐨖𐨗𐨘𐨙𐨚𐨛𐨜𐨝𐨞𐨟𐨠𐨡𐨢𐨣𐨤𐨥𐨦𐨧𐨨𐨩𐨪𐨫𐨬𐨭𐨮𐨯𐨰𐨱𐨲𐨳𐨴𐨵𐨶𐨷𐨹𐨺𐨸𐨻𐨼𐨽𐨾𐨿𐩀𐩁𐩂𐩃𐩄𐩅𐩆𐩇𐩈𐩉𐩊𐩋𐩌𐩍𐩎𐩏𐩐𐩑𐩒𐩓𐩔𐩕𐩖𐩗𐩘𐩙𐩚𐩛𐩜𐩝𐩞𐩟𐩠𐩡𐩢𐩣𐩤𐩥𐩦𐩧𐩨𐩩𐩪𐩫𐩬𐩭𐩮𐩯𐩰𐩱𐩲𐩳𐩴𐩵𐩶𐩷𐩸𐩹𐩺𐩻𐩼𐩽𐩾𐩿𐪀𐪁𐪂𐪃𐪄𐪅𐪆𐪇𐪈𐪉𐪊𐪋𐪌𐪍𐪎𐪏𐪐𐪑𐪒𐪓𐪔𐪕𐪖𐪗𐪘𐪙𐪚𐪛𐪜𐪝𐪞𐪟𐪠𐪡𐪢𐪣𐪤𐪥𐪦𐪧𐪨𐪩𐪪𐪫𐪬𐪭𐪮𐪯𐪰𐪱𐪲𐪳𐪴𐪵𐪶𐪷𐪸𐪹𐪺𐪻𐪼𐪽𐪾𐪿𐫀𐫁𐫂𐫃𐫄𐫅𐫆𐫇𐫈𐫉𐫊𐫋𐫌𐫍𐫎𐫏𐫐𐫑𐫒𐫓𐫔𐫕𐫖𐫗𐫘𐫙𐫚𐫛𐫜𐫝𐫞𐫟𐫠𐫡𐫢𐫣𐫤𐫦𐫥𐫧𐫨𐫩𐫪𐫫𐫬𐫭𐫮𐫯𐫰𐫱𐫲𐫳𐫴𐫵𐫶𐫷𐫸𐫹𐫺𐫻𐫼𐫽𐫾𐫿𐬀𐬁𐬂𐬃𐬄𐬅𐬆𐬇𐬈𐬉𐬊𐬋𐬌𐬍𐬎𐬏𐬐𐬑𐬒𐬓𐬔𐬕𐬖𐬗𐬘𐬙𐬚𐬛𐬜𐬝𐬞𐬟𐬠𐬡𐬢𐬣𐬤𐬥𐬦𐬧𐬨𐬩𐬪𐬫𐬬𐬭𐬮𐬯𐬰𐬱𐬲𐬳𐬴𐬵𐬶𐬷𐬸𐬹𐬺𐬻𐬼𐬽𐬾𐬿𐭀𐭁𐭂𐭃𐭄𐭅𐭆𐭇𐭈𐭉𐭊𐭋𐭌𐭍𐭎𐭏𐭐𐭑𐭒𐭓𐭔𐭕𐭖𐭗𐭘𐭙𐭚𐭛𐭜𐭝𐭞𐭟𐭠𐭡𐭢𐭣𐭤𐭥𐭦𐭧𐭨𐭩𐭪𐭫𐭬𐭭𐭮𐭯𐭰𐭱𐭲𐭳𐭴𐭵𐭶𐭷𐭸𐭹𐭺𐭻𐭼𐭽𐭾𐭿𐮀𐮁𐮂𐮃𐮄𐮅𐮆𐮇𐮈𐮉

1OM - Object Pronoun; Masculine; Noun Class #1
 7SM – Subject Pronoun; Masculine; Noun Class #7
 1SG – 1st Person Singular Pronoun
 3SG – 3rd Person Singular Pronoun
 GEN – Genitive Marker
 INF – Infinitive
 LAT – Lative
 NEG – Negation Marker
n.k. – Na kathalika (a Kiswahili term translating to ‘and so forth and so on’)
 NMLZ – Nominalizer
 OBJ – Object Pronoun
 PL – Plural Marker
 REFL – Reflexive Marker

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